

**ROZKŁAD MATERIAŁU NAUCZANIA**

**JĘZYK ANGIELSKI**

**KLASA I**

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| **Lp.** | **Temat rozdziału** | **Temat lekcji** | **Znajomość środków językowych** |
| **Słownictwo** | **Gramatyka/Fonetyka** |
| 1 | Okres bezpodręcznikowy | Hello, Goodbye. Witanie się. | Formy powitań i pożegnań. Przybory szkolne. | Polecenia. Zwroty Pick up (a pencil), Try again! Pytanie What's this? |
| 2 | Okres bezpodręcznikowy | Colours. Kolory. | Przybory szkolne. Kolory. | Zwroty Pick up (a pencil), Try again!, Point to…, Touch something (red). Pytania What's this?, What colour is it? |
| 3 | Okres bezpodręcznikowy | Revision. Powtórzenie poznanego słownictwa. | Przybory szkolne. Kolory. | Polecenia. Pytania What's this?, What colour is it? |
| 4 | Hello! | Hello, goodbye. Nauka zwrotów na powitanie i pożegnanie. | Formy powitań i pożegnań. Przybory szkolne. | Zwroty Say hello, Hello everyone, Too, Open your books, Look!, This is…, Listen!, Point to… Pytania What colour is it? |
| 5 | Hello! | School objects. Przedmioty szkolne. | Przybory szkolne. Kolory. | Zwroty Look!, Listen!, Point to…, It's (red). Pytania What is it?, What colour is it? |
| 6 | My face | Chant My eyes. Nauka rymowanki. | Części twarzy.  | Zwroty This is my (face), Yes!, Try again. |
| 7 | My face | My red mouth. Nauka nazw kolorów. | Części twarzy. Kolory. | Zwroty Yes!, No!, Try again, My (blue) (eyes). Pytania What colour is it? What colour is/are…?, What's missing? |
| 8 | My face | Everything's great. Nauka piosenki. | Kolory. Części twarzy. Słowa opisujące nastrój. | Zwroty I'm (happy), We're happy/sad, Everything's great/bad, Boo-hoo!, Hooray!, He's/She's (happy). Pytania Happy or sad?, Is she (happy)?, What colour is it? |
| 9 | My face | Story time. Słuchanie historyjki. | Kolory. Części twarzy. Słowa opisujące nastrój. | Zwroty (Pink) flowers, Thank you!, Oh, my (nose)!, I'm (happy), Today, it's story time!, Look at me!, Cut out. Pytania Are you sad?, Is Minnie sad?, (Eyes) - what colour?, Is (he) happy? |
| 10 | My face | A big book. Opisywanie rozmiarów przedmiotów. | Przymiotniki: duży, mały. Części twarzy. Przybory szkolne. | Zwroty A (big) (book), It's (big). Pytania What is it?, Is it (big)? |
| 11 | My face | Revision. Powtórzenie poznanego słownictwa. | Części twarzy. Kolory. Przymiotniki: duży, mały. | Zwroty Look at dad/mum, He's/She's (happy). Pytania Is he/she (happy)?, Who is it? |
| 12 | Animals | Chant Listen to the animals! Nauka rymowanki. | Zwierzęta.  | Zwroty This is… , Listen to the animals, It's a (lion).  |
| 13 | Animals | Numbers 1-5. Nauka liczb 1-5. | Zwierzęta. Kolory. Liczby 1-5. | Zwroty It's a (lion), Number (one). Pytania How many fingers?, What colour is it?, How many (lions)? |
| 14 | Animals | It isn't purple. Nauka piosenki. | Zwierzęta. Kolory. Liczby 1-5. | Zwroty It isn't (purple), Touch something (black). Pytania What is it?, What colour is it? Is it (big/orange)?, How many (grey) animals? |
| 15 | Animals | Story time. Słuchanie historyjki. | Zwierzęta. Kolory. Liczby 1-5. | Zwroty It's a (bird), It's (grey), It isn't (yellow)It's (big). Pytania Is the elephant happy?, How many (hippos)? |
| 16 | Animals | Describing animals. Opisywanie zwierząt. | Zwierzęta. Kolory. Liczby 1-5. Przymiotniki: duży, mały. | Zwroty It's a (lion), Look at… . Pytania Is it (grey)?, What is it? |
| 17 | Animals | Revision. Powtórzenie poznanego słownictwa. | Zwierzęta. Kolory. Liczby 1-5. | Zwroty It's a (bird), It's (grey). Pytanie How many (elephants)? |
| 18 | Halloween | Halloween. Lekcja kulturowa. | Słowa związane z Halloween: witch, pumpkin, ghost, cat, bat. | Zwroty It's a (ghost), I'm a (witch). |
| 19 | My toys | Chant Toys, toys, toys. Nauka rymowanki. | Zabawki. | Zwroty It's a (ball), Come and look at my toys, It isn't a (doll). |
| 20 | My toys | It’s a boat. Nauka nazw zabawek. | Zabawki. | Zwroty It's a (ball), It isn't (blue), Yes, it's a (car), No, it's a (boat). Pytanie Is it a (car)? |
| 21 | My toys | Toys, toys. Nauka piosenki. | Liczby 1-10 Zabawki. | Zwroty Clap, stamp, touch the ground, turn around, Listen to the song!, Close your eyes, Look at the numbers. Pytania What colour is number (six)?, What's missing?, How many (dolls)? |
| 22 | My toys | Story time. Słuchanie historyjki. | Liczby 1-10 ZabawkKolory | Zwroty Look at the kites!, Go!, Look out!, It's the ball!, It's a (blue) (ball), It isn't a (train), Jump (six) times. What's your toy? Pytania Is it a (ball)?, What is it?, How many kites?, What colour is it?, Is (the boy) happy?, What toys are in the story?, What's your toy? |
| 23 | My toys | It's a circle. Opisywanie kształtów. | Liczby 1-10 ZabawkKolory. Przymiotniki: duży, mały. | Zwroty It's a (circle), It's (red). Pytania Is it (big)?, What colour is it?, How many (rectangles)? |
| 24 | My toys | Revision. Powtórzenie poznanego słownictwa. | Liczby 6-10 ZabawkKolory. | Polecenia. Zwroty It's a (ball), Point to a (doll), Colour the (cowboys) (blue). Pytania Is it a (ball)?, How many (cars)?, What number?, What is it? |
| 25 | Food | Chant I like chicken. Nauka rymowanki. | Produkty spożywcze. | Zwroty I like (cheese), Oh, yum!, Pytania What's missing? |
| 26 | Food | I like apples. Nauka nazw produktów spożywczych. | Produkty spożywcze. | Zwroty I like (cheese), I don't like (milk). Pytanie Do you like (pizza)? |
| 27 | Food | I like chicken and I like eggs. Nauka piosenki. | Produkty spożywcze. | Zwroty Delicious, I like/I don't like (cheese), Simon says, eat (apples). Pytania What is it?, What colour (is it)?, Do you like (eggs)? |
| 28 | Food | Story time. Słuchanie historyjki. | Produkty spożywcze. | Zwroty: I like…/I don't like…, You're number 2. Pytanie Do you like…? |
| 29 | Food | Look! It's a seed. Cykl rozwoju jabłka. | Produkty spożywcze. | Zwroty It's a (big) (tree), It's (brown), Plant the seed, Now. Pytania How many(apples/flowers) can you see?, Is it (big)?  |
| 30 | Food | Revision. Powtórzenie poznanego słownictwa. | Produkty spożywcze. | Zwroty I like/don't like (milk), Look! This is Scamp, Well done! Pytanie Do you like (cake)? |
| 31 | Christmas | Christmas. Lekcja kulturowa. | Słowa związane ze Świętami Bożego Narodzenia: cracker, stocking, present, pudding, turkey. | Zwroty I like (presents). Happy Christmas!, Look!, Horray!  |
| 32 | Christmas | Christmas. Lekcja kulturowa. | Słowa związane ze Świętami Bożego Narodzenia: cracker, stocking, present, pudding, turkey. | Zwroty It's (Santa), It's (big and red), Look at my present! Pytania Is it a (cracker)?, What is it? |
| 33 | My body | Chant Look at my body. Nauka rymowanki. | Części ciała.  | Zwroty I've got (a big body), This is… . |
| 34 | My body | Hands. Nauka nazw części ciała. | Części ciała. Liczby 1-10 | Zwroty I've got (five toes), Look, this is a robot. Pytanie How many (fingers)? |
| 35 | My body | Stretch your body 1, 2, 3. Nauka piosenki. | Części ciała. Przymiotniki: duży, mały. | Zwroty I've got (long fingers), Touch your (legs), He's/She's got (a big head), (Nose) up/down! Pytania What is it/What are they?, Is it/Are they (long)?, How many fingers has (he) got?, Has (he) got (long hair)? |
| 36 | My body | Story time. Słuchanie historyjki. | Części ciała. Liczby 1-10 Przymiotniki duży, mały, długi, krótki. | Zwroty I've got (a big tummy), He's got (a big head), Come on!, Look (at me)!, Oh yes!, (Your) nose!, Look at me!, A circus! Pytania Who's got (a big head)?, Has (Pluto) got a (big) (nose)?, Who am I? |
| 37 | My body | I like tennis. Dyscypliny sportu. | Dyscypliny sportowe. Części ciała. Kolory. Liczby 1-10 Przymiotniki: duży, mały. | Zwroty I've got (a small ball), It's (yellow), I like (tennis) Pytania Do you like (tennis)?, What colour is it?, Is it big or small? Tick or cross? |
| 38 | My body | Revision. Powtórzenie poznanego słownictwa. | Dyscypliny sportowe. Części ciała. Kolory. Liczby 1-10 Przymiotniki: duży, mały, długi, krótki. Zwierzęta. | Zwroty I've got (a small body), Touch your (head). Pytanie Who's got a (big) (tummy)? |
| 39 | My house | Chant 1, 2, 3, this is my house and garden. Nauka rymowanki. | Miejsca w domu. | Zwroty This is my (house), Come and see, Go to the (garden), (cowboys). |
| 40 | My house | It’s a window. Nauka nazw przedmiotów w domu. | Miejsca i przedmioty w domu. | Zwroty It's in the (bedroom), It's a (table), It's (blue/ big), (A pencil) is in the (living room). Pytanie Where's the (table)? |
| 41 | My house | Where's the monster? Nauka piosenki. | Miejsca i przedmioty w domu. | Zwroty It's/ It isn't in the (bathroom), Tell me please. Pytania Is it in the (bathroom), Where's the (teddy bear)?, Number (1), tick or cross? |
| 42 | My house | Story time. Słuchanie historyjki. | Miejsca i przedmioty w domu.  | Zwroty Hi, Hello, Oh (no)!, He's in the (kitchen), Come in, It's/It isn't in the (kitchen). Pytania Is it in the (bedroom)?, What's this?, Where's the (ball)?, What colour is it? |
| 43 | My house | I like this house. Opisywanie niecodziennych domów. | Miejsca i przedmioty w domu. Kolory. Liczby 1-10 | Polecenia. Zwroty This is my house, It's a (boot), It's (big), I like (this house). Pytania What is it?, What colour is it?, Is it (big)?, How many (doors)? |
| 44 | My house | Revision. Powtórzenie poznanego słownictwa. | Miejsca i przedmioty w domu. | Zwrot It's/It isn't in the (kitchen). Pytania Is it in the (bedroom)?, What's your favourite room?, Where's the (ball)?, Who's this? |
| 45 | My clothes | Chant Put on your trousers. Nauka rymowanki. | Ubrania.  | Zwroty Put on (your boots), Look! This is (Rapunzel), Clap with me.  |
| 46 | My clothes | A blue T-shirt. Nauka nazw ubrań. | Ubrania. Kolory. Liczby. | Zwroty I'm wearing (a dress). Pytania What is it?, What colour is it? What are you wearing? |
| 47 | My clothes | Red and yellow, orange and green. Nauka piosenki. | Ubrania. Kolory. Miejsca w domu. | Zwroty It's (red), I'm wearing (a green sweater), A (dress) in the (kitchen), This is my picture for you, Mix the colours, He's/She's wearing (shoes), It's a (T-shirt), Put on your (shoes), Touch something (yellow). Pytanie What colour is it? |
| 48 | My clothes | Story time. Słuchanie historyjki. | Ubrania. Kolory. | Zwroty I'm wearing my (pink) (dress), It's (brown), Thank you, Sit! Here!, It's nice. Pytania Do you like it?, Who's this?, What is Minnie wearing?, What colour is Minnie's (dress)? Is Minnie happy? |
| 49 | My clothes | It’s hot. Opisywanie ubrań odpowiednich na różna pogodę. | Ubrania. Kolory. | Zwroty I'm wearing my (a coat), It's hot/cold, Put on your (scarf), Phew! Pytania What colour is it?, What's he/she wearing?, Is it hot/ cold? |
| 50 | My clothes | Revision. Powtórzenie poznanego słownictwa. | Ubrania. Kolory. | Zwroty I'm wearing my (pink) (dress), It's (brown), He's/She's wearing (brown) (boots).  |
| 51 | Easter | Easter. Lekcja kulturowa. | Słowa związane z Wielkanocą: Easter egg, rabbit, chick, lamb, flower. Kolory. Liczby. | Polecenia. Zwroty It's a (chick), Happy Easter!, Easter time. Pytania What's this?, How many (chicks)?, What colour are the (flowers)? |
| 52 | Easter | Easter. Lekcja kulturowa. | Słowa związane z Wielkanocą: Easter egg, rabbit, chick, lamb, flower. Kolory. Liczby. | Polecenia. Zwroty It's a (chick), Happy Easter!, Easter time, Easter basket. Pytania What's this?, How many (chicks)?, What colour is it/are they? |
| 53 | My party | Chant I've got a dog. Nauka rymowanki. | Zwierzęta domowe. | Zwroty I've got a (bird), Look! Pytanie What's this? |
| 54 | My party | It’s a fish. Nauka nazw zwierząt domowych. | Zwierzęta domowe. | Polecenia. Zwroty I've got a (fish), It's a (hamster), It's (brown). Pytania Is it big/small?; Have you got a pet?, What colour is it? |
| 55 | My party | A party, a party! Hooray, hooray! Nauka piosenki. | Zwierzęta domowe. Ubrania. Zabawki. Produkty spożywcze. | Zwroty It's a (kite), It's (red), Hooray!, Point to the (kite), For me and you, And lots of fun, I'm a (bird), I'm wearing a (green) (dress), I've got a (ball), I like (cheese), You're number (1). Pytanie What number? |
| 56 | My party | Story time. Słuchanie historyjki. | Zwierzęta domowe. Ubrania. Zabawk. Produkty spożywcze. | Zwroty Look out!, Stop!, I've got a (hamster), I like (dogs), I don't like (water), I'm wearing (trousers). Pytania Do you like (hamsters)?, Does Mickey like hamsters?, Is it a kitchen?, Is Minnie happy?, What are these?, What colour are they?, What's on his head?, Have you got a (bird)?, Are you wearing a (T-shirt)?, Tick or cross? |
| 57 | My party | It's a cow. Opisywanie zwierząt gospodarskich. | Zwierzęta domowe i dzikie. Liczby 1-10 | Zwroty It's a (horse), It's (brown). Pytania Is it a (dog)?, What colour is it?, How many (cows) can you see? |
| 58 | My party | Revision. Powtórzenie poznanego słownictwa. | Zwierzęta. Kolory. | Zwroty It's a (horse), It's (brown), I've got a (dog). Pytania Is it a (bird)?, What colour is it?, What's this?, Is it big or small?, How many (birds)? |
| 59 | Test | Test po klasie pierwszej | - | - |